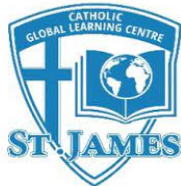




# ST. JAMES



## CATHOLIC GLOBAL LEARNING CENTRE

98 Wanita Road, Mississauga, ON L5G 1B8

Phone - 905-891-7619 Fax - 905-278-6539

School Website: <http://dpcdsb.org/jamee>

### June 2025

#### Catholic Trustees:

Luz del Rosario	Brea Corbet
Mario Pascucci	Stefano Pascucci
Bruno Iannicca	Herman Vilorio
Darryl D'Souza	Shawn Xaviour
Anisha Thomas	Thomas Thomas
Paula Dametto-Giovannozzi	

**Superintendent:** D. Radic

**Principal:** M. Cloutier McCann

<b>Secretary</b>	<b>School Council Co-Chairs</b>
A. Litster	A. Patola N. Popova

**School Parish:** St. Mary Star of the Sea

**Pastor:** Father Michael Simoes

## Virtue: June - Fairness

A person with fairness...

- Listens to all sides before forming opinions
- Shows good sportsmanship at all times
- Knows that the same rules apply to everyone
- Refuses to twist rules to avoid consequences
- Works to bring about peaceful solutions to problems

When we spend a lot of time immersed in a variety of different media we sometimes forget that life is not a competition. We are made by God to live together, to share and to help each other. Christianity is all about living together in community.

Fairness, the belief that everyone deserves an opportunity to succeed, is not always about making things exactly equal. Some people need a bit more time, space, money, and support to have an equal chance to succeed.

Jesus spent an extraordinary amount of time showing how to follow God's rules. The sick, lame, blind, and the sinners all need a fair chance to succeed - to overcome their disadvantages & disabilities in order to succeed. Today, that could be called good sportsmanship. A good sport makes sure the rules of the game give everyone an even chance to participate. Not everyone has to win. Everyone deserves a chance to be in the game.

## End of Year Mass

On Tuesday June 17th we will be celebrating our end of year mass at 10:15 a.m. at St. Mary Star of the Sea Church. The church is located at 11 Peter St. S., Mississauga. Parents & families are invited to meet us at the church for this special celebration.

*God of wisdom,  
We thank You for all the gifts You have  
given us throughout this school year. We  
praise You for giving us life, for saving us in  
Christ and for choosing us to be Your  
people. As we come to the end of this school  
year, we voice our gratitude for the good  
things You have done for us, and we praise  
You for all who have shared in the work of  
this school. We ask You to bless them in Your  
love and give them peace. We praise You,  
God, through Jesus Christ, our Lord, who  
lives and reigns forever and ever.*

*Amen.*

## Principal's Message

It is hard to believe that it is June already and the school year is quickly drawing to an end. As predicted, June will prove to be another busy month with EQAO for our Grade 3 and 6 students, Track & Field for our Junior & Intermediates, Junior Soccer, Swim to Survive program for our grade 3s, playday, virtue assemblies, our Grade 2 celebration, trips to Claireville Conservation Area for FDK, Gr. 3 & 4s, community helper visits to our primary grades, the grades 8s will once again travel to Dr. Simone's Canadian Feed the Children Warehouse and our Grade 8 graduation. We hope that parents/guardians can join us for our closing mass on June 17th at St. Mary Star of the Sea and our clap out for our graduating class on June 27th at 3:25 pm.

The 2024-2025 school year has been a thrilling year of sports, clubs, co-curricular activities, community events, excursions, outreach opportunities, exhibition planning, community projects not to mention lots and lots of learning!

Special thanks to Father Michael, Adriene Adona, Samantha Cameron and the team at St. Mary Star of the Sea Parish. Thank you to Mrs. Litster, for running an efficient office; Mr. Black and Mr. Bousfield, our evening custodian for maintaining a clean and safe school environment. Thanks to our Trustees, our Superintendent of Schools and to our wonderful School Council for your support and commitment to our students. To our volunteers who have allowed us to host many activities as well as escort our students on field trips and excursions - without you, these activities would not be possible. Thank you to the teachers and staff, for their professionalism and dedication to student achievement and wellbeing, their leadership in organizing extra-curricular sports, and clubs, liturgies, masses, the Christmas concert and assemblies. Thank you to all students for being active participants in learning and for being true to our Catholic Virtues and IB learner attributes.

We bid farewell to occasional staff Ms. Orlando, Ms. Ramos, Ms. Galea & Ms. Mendonca whose contracts end at the end of June. We also say farewell to Mr. Cunanan & Ms. Marziliano, we wish them God's blessings. To those students who will leave us at the end of June and our grade 8 graduates, moving on to secondary school, we pray for your continued

personal and academic success. We are blessed to have been part of your learning journey.

As the time has come for me to bid farewell, I find myself reflecting on the incredible journey I have had over the past five and a half years at St. James. Though I may no longer be physically present within these walls, the St. James community will always hold a special place in my heart. I leave with a sense of deep gratitude and an abundance of cherished memories. God Bless!

Have a safe and blessed summer break,  
M. Cloutier McCann, Principal

## IB World Schools Department-Evaluation Report

The International Baccalaureate (IB) evaluation process required considerable time and effort. We appreciate the support of the entire school community. We have received the final report, and are pleased to share, "Based on the review of the programme documentation, observations of the team during the visit and in conversations with members of the school community, all requirements are in place."

Programme standards and practices are the foundational set of principles for schools and the IB to ensure quality and fidelity in the implementation of the programmes. During the evaluation process, this set of criteria is used to evaluate the success of IB World Schools in the implementation of its programmes, at St. James this is the PYP and MYP. The programme standards and practices are organized into four overarching categories: purpose, environment, culture and learning. The four categories fit into a framework, which places learning at the centre and is encircled by IB philosophy and the school's unique context.



In terms of this set of criteria, the evaluation team reported ‘notable development in **Purpose**, development beyond requirements in **Environment & Culture**, and development beyond requirements in all standards under **Learning** but one.’”

The evaluation team reported the following strengths of our programme development plan (PDP):

- successful implementation due to input from all stakeholders
- insightful process
- clearly articulated plan, identifying an appropriately challenging goal of fostering collaboration and unity between the PYP and MYP programmes to foster a smooth continuation of learning for students
- a high level of commitment in implementing the programme development plan
- evidence of effective practice and action research
- extensive engagement and a high degree of collaboration
- demonstration of strong vertical alignment with clearly structured processes for curriculum planning and review
- a commendable culture of natural collaboration among teachers

Areas for consideration include:

- further supporting students in actively developing ATL (approaches to teaching and learning) skills by offering opportunities for reflection and transfer across contexts
- further developing conceptually based teaching strategies and learning engagements to enhance transdisciplinary and interdisciplinary approaches to instruction and learning
- using interim milestones to assess and adapt efforts that are timely so progress on the PDP can be measured, adjusted, and celebrated.

The staff met with the Evaluation Team at the end of the three day visit and engaged in a conversation of the team’s observations. Our next step includes a virtual meeting with our Senior IB World Schools Manager to discuss our successful implementation of the PYP and MYP programme standards and practices; and our plan to continue to create student learning experiences of the highest quality possible.

## Prolonged Planned Absence

The Ministry of Education sets the number of instructional days for the year. Withdrawing a student from school on instructional days means that the student will miss course material, which may affect their academic progress and achievement.

The Ministry of Education *Enrolment Register Instructions*, also requires that schools remove students from the enrolment register when a prolonged absence of 15 or more consecutive days occurs. As St. James CGLC is a regional site with waitlists, when a student is removed from the school’s register, the waitlist is accessed and the next applicant is admitted. Upon return, the removed from the register student can re-register at their home school, as a spot at St James will not be available.

## Attendance Reporting

**Please use the School Messenger - Safe Arrival reporting system** to inform the school of late, early dismissal or absent students. This is the preferred method of reporting. We must hear from a PARENT or AUTHORIZED GUARDIAN.

## Student Punctuality

Punctuality is a necessary life skill that if practiced now, will be beneficial in the future. Arriving early or promptly for your day at work enables you to compose yourself and ease into your environment. Children who arrive late are often out-of-sorts and rushed into the beginning of their day.

It is the school expectation that instruction begins at 9:00 a.m. and 1:01 p.m. **Late arrival disturbs the class and interrupts lessons.** Thank you to those parents that ensure their children arrive on time. For those who are regularly late, please make every effort to arrive between 8:45 and 9:00 a.m.. If by chance students are late, we ask that they stop outside the office door and report themselves present. This is an important part of our safe entry process. When a child is alerted to the office as absent, the secretary cross-references to students who have checked in late before sending out the safe arrival callout. The skill of punctuality must be instilled early.

## Are You Moving?

We are in the process of planning staffing and organizing classes for the 2025-2026 school year. If you are planning on leaving St. James School, please email the office at [St.JamesInfo@dpcdsb.org](mailto:St.JamesInfo@dpcdsb.org) to make arrangements for a student transfer form to be prepared. The transfer form will serve as an introduction to your new school and will enable the receiving school to request student records from us.

## Refillable Water Bottles

As the warmer weather is now upon us, we would like to remind all students to bring their refillable water bottles. It is important to stay hydrated during your daily activities.

## Students Leaving School Premises at Lunch

Students who remain at school for lunch are not permitted to leave school property during the lunch hour. Written permission from a parent/guardian is required to permit a student to leave property during lunch if the GF068, page 3 was not completed. Students are expected to be back at school by the 1:01 pm bell and their lunch consumed. Any food not eaten during the lunch time can be eaten at the allocated afternoon snack. We encourage students to make healthy food selections when purchasing lunch off site as we have seen an increase in the volume of sugared treats arriving back at school. Please support us in helping students understand that healthy eating significantly impacts learning by providing the brain and body with the necessary nutrients for optimal cognitive function and overall well-being. Part of the school board's responsibility in addressing prevalent medical conditions, which includes anaphylaxis allergies, is instituting preventative strategies to reduce the risk of medical incidents and exposure to triggers or causative agents in the classroom and common school areas. One such preventative strategy is discouraging the sharing of food. A whole-school approach is needed where staff, students & parents have important roles to play in promoting a healthy and safe environment for all.

## EQAO Grade 3

The **Primary EQAO** assessment involving our **Grade 3** students will take place **June 2-4, 2025**.

Please **avoid booking vacations or appointments** during this period to ensure your child is in school during this time.

## School Materials/Books

Now is the time to have your child(ren) begin to gather school books and other materials that will need to be returned to the school. Please have your child search the house for these items. Your assistance in this matter will help to ensure that we have adequate inventory when we start up in September.

## Thank You Parent Volunteers

We would like to take this time to thank all our parent volunteers. Without your help we would not be able to participate in many events. It is through your efforts that we continue to be able to offer extracurricular events and field trips to the students.

## Protecting the Skin

Overexposure to the sun can cause skin damage. We would like to remind students it is important to take precautions to protect their skin while outside during the Spring and Summer. The following are some suggestions to help protect the skin:

- Wear protective clothing
- Wear a hat
- Wear sunblock

Parents are encouraged to reinforce these strategies with their children on a regular basis.



## Catholic School Council

Thank You! We would like to extend a thank-you to the school community for supporting the 2024-25 Catholic School Council.

A new CSC will be formed in September for the 2025-26 school year. Volunteers are needed! Please consider putting your name forward at that time and making this important contribution to our community. The CSC is vital to the school experience of all our children as we support the school in many ways both inside and outside the classroom. Details of the nomination and election process will be forwarded upon our return in September.

### Catholic School Council Meetings

All parents are encouraged to participate in council meetings. You do not have to be an executive member of the council to attend. Meetings start at 6:30 p.m. in the library and can be attended in person or virtually. The link to the meeting is emailed to the community on the day of the meeting. Please see the September 2025 newsletters for details of the first meeting.

### Ongoing Fundraisers:

#### **Mabel's Labels**

Step 1 - Visit [campaigns.mabelslabels.com](https://campaigns.mabelslabels.com)  
Step 2 - Search for **St. James (Mississauga)** & select our school. **Always** select our school so we earn 20% back to raise funds for our students!  
Step 3 - Order labels & Mabel's Labels mails them directly to you!

**KIDSENTIALS** is pleased to be catering lunches fresh at St. James School. Ordering deadline for the week of service is the WEDNESDAY PRIOR.

[www.kidssentials.com](https://www.kidssentials.com)

#### **Stay In Touch:**

For meeting minutes and other council information, visit us at [www.dpcdsb.org/JAMEE/Parents/](https://www.dpcdsb.org/JAMEE/Parents/)

**\*\*All council information will be communicated with the school community through the newly created council email address**  
[jameecscinfo@educ.dpcdsb.org](mailto:jameecscinfo@educ.dpcdsb.org)

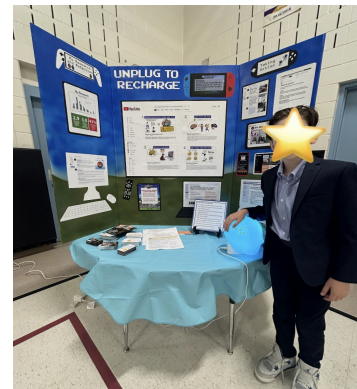


(PYP)  
**The Primary Years  
Programme**

## 2025 Exhibition...Mission Completed!

Congratulations to our Grade 5 students on the completion of another amazing PYP Exhibition! Under the guidance of Ms. Marz, the Gr. 5's were overjoyed to welcome their families and fellow students to tour the culmination of all of their hard work. A big thank you to all the parents, staff mentors, student mentors and experts who supported students through this learning journey. Each year, the Exhibition becomes more and more of a collective effort - your efforts are *so* appreciated!

This year, students gave their voices to many important causes - environmental advocacy, mental health & wellness, digital citizenship, sports, and fostering understanding on topics such as ADHD and being ethical consumers - just to name a few! Check out photos of this year's event and read on to learn more about this important PYP milestone.



Each student created a beautiful display to share their information with their peers and school community.

Grade 5s, all the work you put into your wonderful displays was truly admirable! You set a great example for future exhibitions! We're so proud of all your hard work.

### It all begins with a question...

The exhibition follows a similar structure to other units of inquiry within the PYP. In the new year, students began the journey by exploring a topic they were passionate about; with guidance from Ms. Marz and Ms. Maier, they crafted a “Big” question to explore. Over several months, their research unfolded. Students were called to consult multiple resources and reached out to ‘experts’ in their field of study. From there, they organized their research into 3 lines of inquiry. The final stage was all about making sense of their findings and generating a strong, informed central idea.

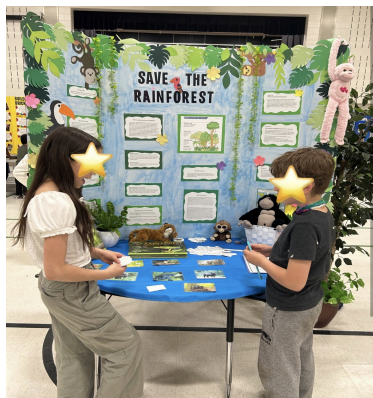
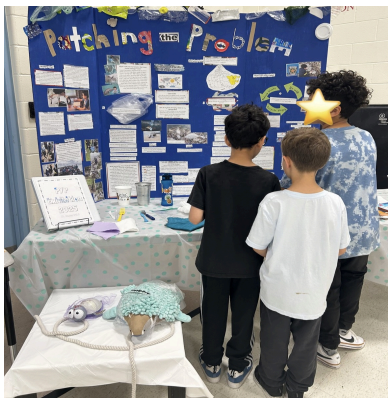
### Ready, Set, Action!

Once students completed their research, they made connections between their learning and real-world application. Each student thoughtfully aligned their inquiry findings to one of the United Nations Sustainable Development Goals. From there, students conducted a meaningful action that positively contributed to the school, local, or global community.

Each year, we challenge students to think of ways to engage in meaningful action. Over the years, we’ve seen student responses shift from, “I’ll raise money!”, to a wide variety of alternatives. Raising funds is always a nice way to contribute to a cause, but it has been inspiring to see our students developing an understanding that donating their time, attention or resources can be meaningful places to start when it comes to being active citizens.

Here are a few examples of this year’s student actions:

- A recess Fun Run to encourage physical activity
- Extracurricular lego building
- Posters that informed peers about their topic
- A school-wide fidget donation drive
- Extra curricular art activities for mental wellness
- Book jackets with facts about protecting animals
- Teaching a younger audience about a new topic
- Environmental clean up



### Ideas for an IB-Inspired Summer:

#### ❖ **Discuss world events**

Continue to foster an international mindset by talking about current events, or world news with your child. For example, King Charles' recent visit to Canada could serve as an opportunity to discuss international friendship and collaboration. CBC News for Kids offers kid friendly articles on a variety of topics - worth checking out!

#### ❖ **Make curriculum connections**

Whether you are staying local this summer, or travelling, look for opportunities to make connections to the knowledge your child has acquired this year. For example, if your child spent time exploring traditions this year, talk about traditions you engage in as a family throughout the summer - like, watching fireworks on Canada Day, or attending Sunday mass together.

#### ❖ **Embrace Curiosity!**

Throughout the summer, your child may encounter new sights or activities that spark questions or inspire a new interest. For example, if your child spots a hummingbird in the backyard, explore this further by doing a little research together or planning your own ‘field trip’.

#### ❖ **Read, read, read...**

Reading a variety of texts, both fiction and non-fiction has many benefits. Daily reading practice helps with fluency, decoding strategies, and inferring skills. Acquiring new information through reading will also help your child build their prior knowledge and vocabulary.

#### ❖ **Take action...together!**

The Primary Years Programme encourages learners to be active citizens. This summer, consider ways to make meaningful contributions to your community. For instance, consider a charitable act, like taking part in a park clean-up or cleaning out your closets and making a trip to a community donation centre.

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It's been another amazing year of working with PYP students and families. It is such a joy watching your children grow, year to year!

Wishing you all a wonderful summer vacation!

- K. Maier



## (MYP) The Middle Years Programme

### June Feature: MYP Community Projects



A HUGE congratulations to our Year 3 students for completing their Community Projects. This was a year-long process full of ups and downs, and the final products were outstanding!

### What is a 'Community Project'?

The Community Project is a powerful component of the IB MYP programme. It is a collaborative project that students aged 13-14 are asked to complete, focusing on inquiry, action, and reflection. It is a self-directed inquiry into a topic of their choice that leads to exciting opportunities for service learning.

Our Year 3 students would like to take this opportunity to provide a final update on how their projects finished and share their gratitude for the support the St. James community has shown them. Enjoy!

#### *Poverty*

Alexandra, Amy, Cara, Sienna

Our grade 8 community project topic was Poverty. Through this project we have gone through obstacles just as much as our areas of growth. Our main goal was to do the best we could for those in poverty by spreading awareness about the topic. We began our project around September by choosing our groups, investigating our topic, and planning our action pieces. In October, we hosted a 2 week food drive for Thanksgiving. We raised over 500 non-perishable food donations and sent them to Dr. Simone's Canadian Food For Children Warehouse. We couldn't

have done it without Mr. Kelenc! Our second action piece took place in March, where we individually went around our neighbourhoods and placed bags with notes on peoples doorsteps. We kindly asked them to fill the bag up with hygiene products and non-perishables, and then we dropped off the donations at The Compass. Both action pieces went extremely well! We would like to thank Mr. Kelenc, Mrs. Thibault, and the whole community for supporting us in our journey to donate to people in need. Mrs. Thibault and Mr. Kelenc were wonderful coordinators. They helped us figure out our action pieces and taught us things we never knew. They supported us throughout this whole year and strived to help us become the better versions of ourselves. We also couldn't have done this without you guys: St. James community. Without the students at St. James, our first food drive would not have been possible. Once again, we would like to thank all of you for supporting us during our journey, and we are grateful for it all.



#### *Water Pollution*

Olivia, Alina, Aoife, and Jordyn

As one of the community project groups, since September, it has been our goal to spread awareness and information on water pollution, and thanks to our amazing educators, our goal was possible. After months of hard work and dedication we ended up making and presenting some amazing slideshows to some St. James classes, as well as conducting a community clean up. With the help of staff; Mrs. Thibault, Mr. Kelenc, and Mrs. Johnson, as well as parents, Mark Kelso, and Patrice Salisman, we had the best experience.





## Youth Sports

Kayan, Gabriel, Liam, Reeve

At the beginning of our community project, we were unsure of what direction to take—until it hit us. We all consider ourselves to be athletic and play sports, mainly hockey. But we also realized that many athletic kids in our communities and around the world don't have the same opportunities we do. Whether it's due to a lack of resources, programs, or simply where they live, not everyone can access or afford to play sports.

That's why we decided to focus our project on the impact sports have on children and why it's so important for kids to be able to participate. As our action step, we collected used sports equipment and donated it to an organization that sells it at a fraction of the original price. This makes sports more accessible and helps more people than you might think. One of the biggest barriers to participating in sports is being able to afford all the necessary gear.

With the support of our teachers and our school, we managed to gather a large amount of equipment to donate. Through this project, we didn't just help others—we also learned a lot about ourselves, including our strengths, weaknesses, and the value of taking initiative.



## Clothing Drive for the Poor

Lucas, Kelechi, Matt, Christopher

A grade 8 community project is special, serving as a way for grade 8 students to transition into high school and take on harder challenges. Throughout our community project, we strived to complete our goal of getting clothes for less fortunate people. On January 27th, we began our drive, lasting until February 14th. After all is said and done, I think we as people have completely re-evaluated our feelings on the community. After seeing what a community can do when they come together, I think it really goes to show how a community can really unite for a better cause. Throughout this entire school year we had so much support, and we just wanted to say

thank you for all the donations that we received throughout our entire drive. We also would like to thank Mrs. Thibault, Mr. Kelenc, and the entire school community for helping us through the project. We wouldn't have been able to complete this project without the help we received.

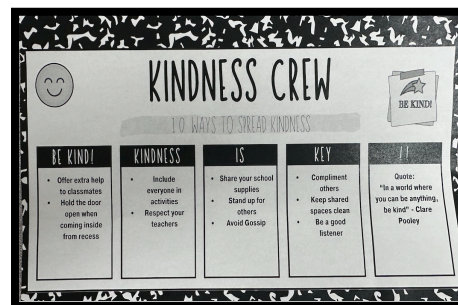


## Cyberbullying

Quinn, Regan, Chance, and Emma

For our community project we were set on spreading awareness of cyberbullying.

The reason we chose this is because cyberbullying happens all the time and every day. It affects us, as well as the people around us. It can also lead to depression, anxiety, and in some cases self harm, so we wanted to try and help prevent this by spreading awareness throughout our community. In October we started by sharing facts about cyberbullying every Wednesday and we hosted our first small action which was a blue shirt day. In December we presented to grades 1-7 about our cyber bullying topic and introduced our snowflake day which happened a week after the presentations. At the beginning of May we completed our final action of the Kindness Crew, in which we gave a surprise to each class and encouraged them to spread kindness throughout the school. We had many meetings to plan and prepare activities for our project and used a lot of the ATL'S our teachers taught us and applied them to our designs and projects. We are thankful for Mr. Kelenc, Mrs. Thibault and Mr. Correia for supporting us throughout our community project. We are also thankful for the PYP teachers for lending us some time to do one of our action pieces.





## Deforestation

William K

For my grade 8 community project, I started it by doing lots of research for my google slides. When I had a good start to my community project, I started looking into doing something for my action piece. After looking for a while I had the great idea to plant my own tree. Once I actually did my action piece I was super close to finishing my slides. The only thing that I had to do was to do my conclusion and then practise and practise my slides for the big day of the actual presentation day. Some people I would like to thank for helping me with my presentation are Mrs. Thibault for all the suggestions and ideas to help me with my project. Another person that I would like to thank is my Mom because she helped me find the website for my action piece because without her I would not be able to do the action piece that I did. One final person that I would like to thank is my grandma because she's like an expert gardener with her own garden and she helped me to plant the trees for my action and taught me how to plant trees. Without all this help and work my community project would not have been done and so I am very thankful for the help and all the effort I put into this project.



## Tree Planting

William L, Noah, Marcus, Max

For our community project, we focused on the environment. Human impact on the natural world is wide-reaching and complicated. Wanting to learn more about it, we decided to focus on it as our topic. For our action, we chose to join a tree planting event organized by the One Million Trees organization. While it was a lot more tiring than anticipated, we would highly recommend it to whoever is reading this! You can directly see the positive impact you're having, and can visit it each year. A huge thank you to Mrs. Thibault for giving us support and guidance, especially with organizing our meeting



with the World Wildlife Fund. Without that, we would have taken a lot longer to think of any ideas. And thank you to whoever's reading this for taking the time to look at our year long journey. Hope you plant some trees!

## School Dress Code

As per *General Administrative Procedure 2010 Dress Code Expectations for Students*, "all schools within the Dufferin-Peel Catholic District School Board (DPCDSB) shall adopt and communicate a consistent dress code."

Dress Code Guidelines stipulate, "a dress code refers to the standard of student dress which is respectful of the dignity of the human person and inclusive. In lieu of a prescriptive list, schools are to communicate guidelines that ensure **students are dressed in a manner which ensures that the top of the shoulders to the mid-thigh are not exposed.**"

"The DPCDSB dress code **excludes any garments with messages containing or portraying any offensive and/or inappropriate content.** Members of the DPCDSB community will not be permitted to wear attire that promotes: a) hate, b) discrimination, c) illegal activity, d) profanity, e) violence, f) political language, g) threats to health and safety, h) or content that contravenes the Ontario Human Rights Code."

As outlined in the *General Administrative Procedure 2012 Catholic Code of Conduct*, student compliance with the school's dress code is mandatory."

## Year End Pranks

End of the school year and graduation for senior students are events to be celebrated and enjoyed by students, families and staff alike. Indeed, this is true for students, families and staff in any grade.

Unfortunately, this time of year can also prompt incidents of unsafe behaviour, acts of vandalism and “threats” characterized as “grad pranks” or “year-end pranks.” We are asking for your help in ensuring that your child is aware that unsafe and unacceptable behaviours can have serious consequences.

We do not condone:

- Bullying, cyberbullying, harassment, threat(s) or intimidation;
- Violence of any form;
- Verbal, physical or sexual abuse;
- Discrimination in any form;
- Inhumane treatment of animals;
- Theft;
- Unsafe or dangerous activities;
- Vandalism;
- Possession or use of intoxicating or banned substances;
- Possession or use of weapons (or replica weapons).

Individuals involved in these types of activities may be subject to criminal charges and school consequences, including losing the privilege to attend extra-curricular events such as the graduation ceremony.

Our Catholic Code of Conduct clearly outlines our expectations for all students and we hope that this will provide some guidance for anyone contemplating such activity, which often has an impact on the entire school community.

Thank you for your attention to this important matter as we work together to ensure that our young people experience a safe and healthy conclusion to the 2024-2025 school year.

## Upcoming Dates

June 2 to 4 - Gr. 3 EQAO  
June 5 - Jr. Co-ed Soccer Tournament  
June 6 - Swim to Survive - Grade 3s  
- Virtues Assembly 1:30 p.m.  
June 7 - St. Mary Star of the Sea - Confirmation  
June 8 - Pentecost Sunday  
June 9 - P.A. Day, No School  
June 12 - Gr. 4 to 8 Track & Field Meet  
June 13 - Samantha Youth Ministry Visits Gr. 4-8  
- Swim to Survive - Grade 3s  
June 17 - End of Year Mass, St. Mary's 10:15 a.m.  
June 17 - Gr. 2 First Communion Celebration 2:00p.m.  
June 18 - FDK A & B Fire Truck Visit  
June 19 - Gr. 1 & 2 Fire Truck Visit  
June 20 - Gr. 8 Dr. Simone Trip  
-Swim to Survive - Grade 3s  
- FDK B & Gr. 4 Clairville Trip  
-Board Track & Field meet  
- deadline to register Gr 6-8 Literacy/Numeracy  
June 22 - St. Mary of the Sea Family & Parish event  
June 24 - Report Cards Sent Home Electronically  
June 24 - Gr. 8 Graduation, St. Mary's 1:30 p.m.  
June 24 - Gr. 3 Claireville Trip  
June 25 - All Grades Play Day (Rain Day the 26th)  
June 27 - Last Day of School

## P.A. DAY

**There will be no school for the students on Monday June 9th, 2025.**

Staff will be participating in term 2 assessment and evaluation of pupil progress.

**\*\*See You In September!\*\***

**First Day of School:**  
**School will reopen at 9:00 a.m. on**  
**Tuesday, September 2nd, 2025**  
**for all students from Junior**  
**Kindergarten to Grade 8.**