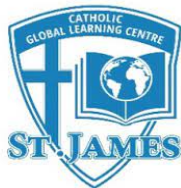




ST. JAMES



CATHOLIC GLOBAL LEARNING CENTRE

98 Wanita Road, Mississauga, ON L5G 1B8

Phone - 905-891-7619 Fax - 905-278-6539

School Website: <http://dpcdsb.org/jamee>

April 2025

Catholic Trustees:

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Mario Pascucci	Stefano Pascucci
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School Parish: St. Mary Star of the Sea

Pastor: Father Michael Simoes

*Thank You, Lord Jesus,
that You not only died on the cross
for our sins,
but You rose again from the dead
so that we could have a
victorious, overcoming,
Christian life here on earth
as it is in heaven.
Father,
let everyone walk in the power
of that resurrection truth.
I pray in Jesus' name,*

Amen.

Virtue: April - Love

A person with *love*...

Wants the best for others

- Willing to make a sacrifice for the good of others
- Knows that we are all unique and special
- Prays for others
- Learns how to live from the stories of Saints

God wants us to see the goodness in everyone we meet. God has given us many people in our lives to show us examples of LOVE. Our families, teachers and friends show us their love every day. LOVE can be seen in the simplest acts of kindness, such as sharing a pencil, playing a game, or even by saying, "thank you." We should always show our LOVE for others because LOVE is about seeing the good in people even when they make us angry. Sometimes the greatest acts of LOVE happen when we are angry, such as not hitting our sibling back or not screaming at our friends. Jesus is always with us and we should always try to remember His most important lesson, because LOVE is not about us – it's about looking out for the good of others.

Easter Triduum

The Easter Triduum marks the end of the forty days of Lent and the beginning of the three-days of the death and resurrection of Jesus Christ. The Easter Triduum is the culmination of the entire liturgical year. The Easter Triduum is initiated on Holy Thursday also known as Maundy Thursday, the period which commemorates the passion, death, and resurrection of Jesus; this period includes Good Friday and Holy Saturday, and ends on the evening of Easter. The Roman Rite has no celebration of Mass between the Lord's Supper on Holy Thursday evening and the Easter Vigil on Saturday.

We remind ourselves of the sacrifice Jesus made for us and that Jesus came to show us the way to eternal life. Let us keep in mind that he led by example. He gave his life for us. He is our role model and we aspire to live our lives in a manner consistent with the lessons that Jesus taught us.

Principal's Message

The 2025 Jubilee's theme - *Pilgrims of Hope* *Our Journey through Lent*

We may not be used to speaking of Lent as a season of hope but this year especially, we are invited to reconsider because Pope Francis has declared this Jubilee year, a year that invites us to be disciples of hope and our Lenten disciplines of fasting, prayer, works of mercy and almsgiving are all invitations for us to be people of hope. They are opportunities for us to practice the virtue of hope.

When we pray, we place our hope more strongly in God. When we fast, we hope that God's grace will continue to work in us. When we give alms and do works of mercy, we give other people hope.

"During the Holy Year, we are called to be tangible signs of hope for those of our brothers and sisters who experience hardships of any kind." (*Pope Francis*)

During our Lenten Journey, the St. James community has undertaken the following social justice initiatives:

- MYP student visits to Dr. Simone's Canadian Food For Children warehouse
- Soap for Hope Lenten Drive: Collect soap products to donate to Dr. Simone's Canadian Food For Children Charity

Thank you for supporting these opportunities to foster a deeper understanding of the significance of this season and encourage the development of virtues like compassion, generosity, and self-discipline.

International Baccalaureate Review

Schools authorized to teach International Baccalaureate programmes undergo a reflective process every five years. Programme evaluation is a key milestone in an IB programme's continuous improvement cycle. St. James CGLC is currently in a review year cycle. Assessment of our implementation of the IB programme standards & practices is completed and programme development plans have been formulated in both Primary Years and Middle Years Programmes to share with the IB evaluation team later in April. We look forward to the reflective conversations and classroom visits that will take place during the on-site visit.



Language Policy

The International Baccalaureate® (IB) is committed to supporting plurilingualism as fundamental to increasing intercultural understanding and international mindedness. Its language policy defines the ways in which the IB provides: support to schools and teachers for the implementation of its programmes in different languages and guidelines to Primary Years Programme (PYP) and Middle Years Programme (MYP). (*IB Language Policy, updated March 2025*)

St. James Catholic Global Learning Centre's Language Policy asserts the notion that all teachers are language teachers and that language learning is in alignment with the Learner Profile. We support that the acquisition of more than one language enriches personal development and helps facilitate international-mindedness. Our policy is grounded in the understanding that language is the foundation for communicating and inquiring which is essential for the development of social, emotional and cognitive skills. We value, respect and build upon a child's first language. Experience in one language will benefit in the learning of other languages. Language permeates the whole curriculum. Listening, speaking, reading, writing, viewing and representing are the necessary skills for knowledge acquisition and construction of meaning.

St. James CGLC Objectives:

- support children in the language of instruction as outlined in the Ontario Ministry Language Arts Program
- build confidence, competence and fluency in French as a Second Language
- provide support to help manage everyday experiences in the local environment for English as Second Language (ELL) learners
- support first-language learning, so as to assist any additional language learning and maintain and enhance a student's cultural links
- promote the students' language diversity within school contexts as a means to enhance the school culture

IB & Ministry of Education Language Learning Recommendations & Requirements

IB PYP:

- Recommendation- 30 minute daily lessons beginning by age 7, preferably integrated with other subjects.

IB MYP:

- Requirement -Students must receive 50 hours of instruction over the course of the year at a minimum beginning in Grade 6.

Ontario Ministry Education:

- Requirement - Students in Grade 4-8 receive 200 minutes of Core French a week.

St. James implementation of additional language learning:

- Full Day Kindergarten to Grade 3 (age group 4-9 years of age): French specialist teachers teach French language through an integrative and transdisciplinary approach for a minimum of 100 minutes a week.
- Grades 4-8 (age group 9-14 years): French specialist language teachers provide 200 minutes of French instruction per week.

The Dufferin-Peel Catholic District School Board supports linguistic and cultural diversity and the maintenance of first language by offering:

- Elementary International Language Classes on the weekend for students
- access to information on the board website in various languages
- interpreters to support home school communication (e.g. parent-teacher conferences)
- Newcomer Reception and Assessment Centres which provide families and students a supportive introduction to the Ontario school system
- diversity workshops for teachers
- specialized English Language Learner teachers

(St James CGLC Language Policy, revised October 2024)

Prolonged Planned Absence

The Ministry of Education sets the number of instructional days for the year. Withdrawing a student from school on instructional days means that the student will miss course material, which may affect their academic progress and achievement.

The Ministry of Education *Enrolment Register Instructions*, also requires that schools remove students from the enrolment register when a prolonged absence of 15 or more consecutive days occurs. As St. James CGLC is a regional site with waitlists, when a student is removed from the school's register, the waitlist is accessed and the next applicant is admitted. Upon return, the removed from the register student can re-register at their home school, as a spot at St James will not be available.

Are You Moving?

We are in the process of planning staffing and organizing classes for the 2025-2026 school year. If you are planning on leaving St. James School, please email the office at St.JamesInfo@dpcdsb.org to make arrangements for a student transfer form to be prepared. The transfer form will serve as an introduction to your new school and will enable the receiving school to request student records from us.

Peel Immunization

Peel Health will be reviewing student immunization records. Children whose records are not complete will receive a notice from Peel Health requesting that immunizations be completed. Suspension from school as required by Peel Health can result if student immunization is not up to date. **If you receive a notice from Peel Health please take the time to reply to their request.**

Attendance Reporting

Please use the School Messenger - Safe Arrival reporting system to inform the school of late, early dismissal or absent students. This is the preferred method of reporting. We must hear from a PARENT or AUTHORIZED GUARDIAN.

Grade 8 Graduation Photos

The individual grade 8 graduation photos will be taken on Tuesday April 1st, 2025. Please remember to wear a white collared shirt on that day.

EQAO Grade 3 & Grade 6

The **Primary EQAO** assessment involving our **Grade 3** students will take place **June 2-4, 2025**.

The **Junior EQAO** assessment involving our **Grade 6** students will take place **May 26-28, 2025**.

Please **avoid booking vacations or appointments** during this period to ensure your child is in school during this time.

Catholic School Council

Mark Your Calendars

Please join us for the Catholic School Council meetings. All parents are encouraged to participate in council meetings. You do not have to be an executive member of the council to attend.

Meetings start at 6:30 p.m. in the library and can be attended in person or virtually. The link to the Google Meet meeting will be emailed to the community on the day of the meeting.

Thursday April 3rd

Thursday April 24, 6:30-7:30 pm Public Budget Information Webcast

Ongoing Fundraisers:

Mabel's Labels

Step 1 - Visit campaigns.mabelslabels.com

Step 2 - Search for **St. James (Mississauga)** & select our school. **Always** select our school so we earn 20% back to raise funds for our students!

Step 3 - Order labels & Mabel's Labels mails them directly to you!

KIDSENTIALS is pleased to be catering lunches fresh at St. James School. Ordering deadline for the week of service is the **WEDNESDAY PRIOR**.

www.kiddsententials.com

Stay In Touch:

For meeting minutes and other council information, visit us at www.dpcdsb.org/JAMEE/Parents/

****All council information will be communicated with the school community through the newly created council email address**
jameecscinfo@educ.dpcdsb.org

International & Indigenous Languages

2025 2026 International and Indigenous Languages Elementary Program

REGISTER NOW!

First Consideration Registration Open Until: August 27, 2025
Late Registration Opens for available Languages & Locations: September 8, 2025

REGISTER NOW!

- Elementary International and Indigenous Languages are available to students in Kindergarten to Grade 8
- No prior language experience is necessary
- The registration for each site is continuous on Saturdays from 9:00 am – 11:30 am for available languages
- There is a non-refundable consumable fee of \$35.00 (Plus an online payment cost recovery fee)
- Enrolment is limited at each location
- Classes will run pending sufficient enrolment
- Confirmations/Cancellations will be sent starting August 28, 2025

Important Information/Dates To Remember:

- Registration is now open until August 27, 2025, for first consideration of languages and locations
- Late Registration begins September 8, 2025, for available languages and locations
- First day of classes for students is Saturday, September 20, 2025, from 9:00 am – 11:30 am
- Last day of classes for Elementary students is Saturday, May 30, 2026

	Brampton				Mississauga				
	Pauline Vanier 56 Oaklea Blvd	St. Francis Xavier Elem 111 Bartley Bull Parkway	St. Isaac Jogues 300 Great Lakes Drive	Divine Mercy 2840 Dunelm Drive	St. Philip 345 Fairview Road West	St. Pio of Pietreclina 4785 Huron Heights Drive	St. Sebastian 3460 Aquinas Avenue	Sts. Martha and Mary 1780 Brough Branches Blvd	Sts. Peter and Paul 4205 Woodington Drive
Albanian		*					*		
Anishinaabemowin			*						
Arabic					*				
Cantonese					*				
Croatian							*		
Farsi	*	*			*				*
Gujarati		*	*	*					
Hindi	*			*					
Italian			*		*		*		
Malayalam			*				*		
Mandarin							*		
Polish		*		*		*			
Portuguese		*	*		*				
Punjabi	*			*					
Russian		*							*
Slovak								*	
Spanish			*	*					*
Tagalog		*			*				
Tamil							*		
Twi		*							
Ukrainian					*		*		
Vietnamese								*	
Yoruba		*							

How to Register and Next Steps:

1. To register, please complete a [registration form](https://www.dpcdsb.org/programs-services/languages/internationallanguage) for each student or visit <https://www.dpcdsb.org/programs-services/languages/internationallanguage>
2. OR scan the QR code

DPCDSB Adult and Continuing Education Department
 Telephone: 905-891-3034 or 905-362-0701 Email: il@dpcdsb.org

Follow us
[@ILinDPCDSB](https://www.facebook.com/ILinDPCDSB)

How to Register and Next Steps:

To register, please complete a registration form for each student or visit

[International and Indigenous Languages](https://www.dpcdsb.org/programs-services/languages/internationallanguage)



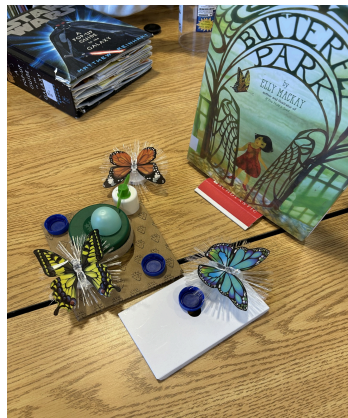
(PYP) The Primary Years Programme

Spring arrives in PYP!

The arrival of Spring always signals many fresh, new activities in the PYP - the Lenten season, new teams and extracurriculars to join, and of course - our annual PYP IB Exhibition!



Students and teachers throughout the school enjoyed pancakes for Shrove Tuesday as we marked the arrival of the Lenten season. Thank you to our staff and parent volunteer chefs!



After listening to the book, “Butterfly Park” by Elly MacKay, a group of Grade 1 students welcomed Spring by creating their own butterfly park out of recyclable materials - complete with a bridge! Under the theme, “How We Organize Ourselves”, students made connections to how structures and communities influence each other.

Exhibition Update

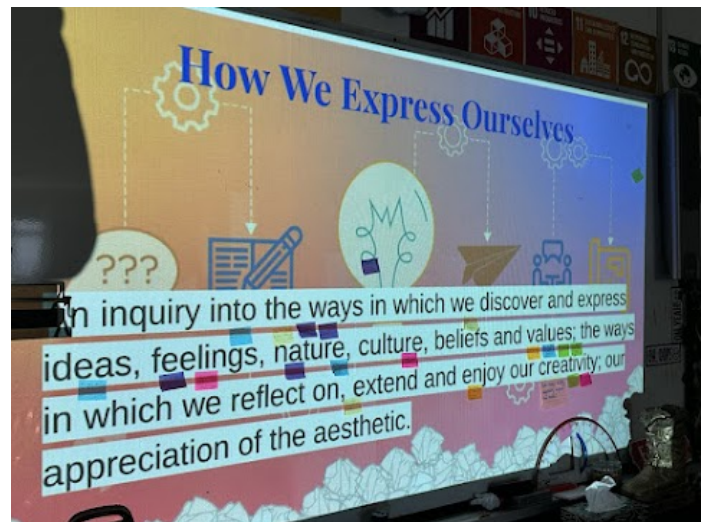
With the welcomed arrival of the new season, excitement is beginning to build around our annual Grade 5 PYP Exhibition. Grade 5 parents, save the date - this year’s Exhibition will take place on May 29th.

The Exhibition is an important IB practice and celebration of learning, as our Grade 5s wrap up their experience in the Primary Years Programme. The Exhibition inquiry process allows students to apply the ATL Skills they have strengthened throughout their time in PYP, while the final showcase celebrates their learning and exemplifies how knowledge can fuel action.

Students have been working with Ms. Marz, Ms. Maier, and their families choosing a topic they are passionate about and developing a well-crafted inquiry question. This first phase of their inquiry cycle is just wrapping up and will be followed by their research phase; over the next few weeks students will consult a variety of sources, including a mentor, as they collect information.

After discussing the IB theme descriptor for “How We Express Ourselves”, students made meaningful connections between the theme and their topic. We were excited to see a range of ideas!

Can’t wait until May!



(MYP)
The Middle Years
Programme



April Feature: Approaches to Learning Continued...

Thinking and Self-Management Skills

As referenced in the [March newsletter](#), Approaches to Learning (ATL) are skills that help students manage their learning and provide the foundation for success in the classroom and beyond. Developing the ATL skills is about “encouraging students to view learning as something that they “do for themselves in a proactive way”

–Zimmerman, 2000, p. 65, from Approaches to Learning

APPROACHES TO LEARNING: THINKING					
CRITICAL THINKING SKILLS Analyzing and Evaluating Issues and Ideas					
Evaluate	Recognize Bias	Develop Arguments	Analyze	Use Models & Simulations	Trouble Shoot
Interpret Data	Draw and Test Conclusions	Evaluate Risks	Consider Perspectives	Synthesize	Identify Obstacles
CREATIVE THINKING SKILLS Generating Novel Ideas and Considering New Perspectives					
Create original works	Use existing works in new ways	Practice Flexible Thinking	Problem Solve	Connect ideas	Asks what if's and create hypothesis
TRANSFER Utilizing skills and knowledge in multiple contexts					
Use learning strategies	Inquire	Use concepts across disciplines	Combine knowledge, understanding & skill	Learn New Technologies	Apply skills & knowledge in new situations

Thinking Skills

‘Being “thinkers” is explicitly identified as one of the **IB learner profile attributes**, and is defined in terms of exercising initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.’

–Approaches to learning and approaches to teaching in the Middle Years Programme, 2022

The overall focus in the Thinking Skill category is developing the required competencies for thinking creatively and critically about what students have learned and how they make connections between subject areas.

The skill clusters that are related to Thinking Skills are **Critical Thinking, Creative Thinking, and Transferring skills.**

Critical thinking helps students analyze and evaluate issues and ideas, building on their knowledge and comprehension. Teachers promote this by asking purposeful questions and activities that encourage reflection. Activities like concept mapping help students generate, connect, and elaborate on ideas while making connections between new and prior learning. A balanced unit with factual, conceptual, and debatable questions enables students to gain, apply, analyze, and evaluate new knowledge.

Closely connected to critical thinking are the two other areas in this category, **creative thinking and transferring skills**. **Creative thinking** is tied to critical thinking as it allows for flexibility in thinking and solving problems. Equally important are **transferring skills** which help students make connections between subject areas as well as skill sets. Through regular co-planning sessions, interdisciplinary units (IDU’s) are developed to connect subject groups through both learned concepts and tasks.

Thinking Skills in the MYP may include:

- Practice flexible thinking – develop multiple, opposing, contradictory and complementary arguments (ie. debate an issue or current event)
- Design improvements to existing machines, media, and technologies (ie. develop a new app design for ios/android)
- Consider multiple alternatives, including those that might be unlikely or impossible (ie. brainstorm several possible solutions)
- Apply skills and knowledge in unfamiliar situations (ie. Community Project action component)

Self-Management Skills

The overall focus in the Self-Management skill grouping is how a student manages their time, behaviour, and well-being.

The skill clusters that are related to Self-Management are **Organization, Affective, and Reflective skills.**

Organization is a key skill for success in the IB MYP, focusing on effective time and task management. Using tools like agendas, homework boards, and calendars helps develop time management skills. Students are encouraged to use checklists to track progress and identify areas needing attention. By reviewing and outlining tasks, students can assess what needs to be done and estimate required time, while developing **Affective** and **Reflective** skills to further enhance organizational growth.

Affective skills are divided into five sub-categories:

- **Mindfulness**
- **Perseverance**
- **Emotional Management**
- **Self-Motivation**
- **Resilience**

“The development of affective skills is a key part of the development of self-management skills. This can enable students to gain some control over their mood, their motivation and their ability to deal effectively with setbacks and difficulties.”

-Approaches to learning and approaches to teaching guide p. 16 (Konu and Rimpelä, 2002)

APPROACHES TO LEARNING: SELF-MANAGEMENT					
ORGANIZATION SKILLS Managing time and tasks effectively					
Plan	Set goals, identify strategies, & take action	Manage Materials	Organize Files & Complex information	Manage Time	Select & use technology effectively & productively
AFFECTIVE SKILLS Managing state of mind					
Be Mindful	Demonstrate perseverance	Manage emotions	Be self-motivated	Show Resilience	Think Positively
REFLECTIVE SKILLS (Re-) considering the process of learning; choosing and using ATL skills					
Develop new skills, techniques and strategies	Identify areas of growth and areas for improvement	Be a flexible learner	Try and evaluate new ATL skills	Consider implications of choices	Use Multiple Techniques for Reflection

The sub-categories: **organization**, **affective**, and **reflective** are interrelated, and teaching resilience and bouncing-back are important skills that often help to develop other affective skills such as motivation and perseverance.

Self-Management in the MYP may include:

- Practice focus and concentration (ie. using calming background music)
- Practice strategies to overcome distractions (ie. seek out an alternate workspace, clear your work area)
- Set goals that are challenging and realistic
- Keep an organized and logical system of information
- Practice strategies to overcome impulsiveness and anger (ie. walk away, journal, mindful colouring)

In the May newsletter feature, ATL's will continue to be the focus with a spotlight on the final two areas, Research and Communication Skills.

School Dress Code

As per *General Administrative Procedure 2010 Dress Code Expectations for Students*, “all schools within the Dufferin-Peel Catholic District School Board (DPCDSB) shall adopt and communicate a consistent dress code.”

Dress Code Guidelines stipulate, “a dress code refers to the standard of student dress which is respectful of the dignity of the human person and inclusive. In lieu of a prescriptive list, schools are to communicate guidelines that ensure students are dressed in a manner which ensures that the top of the shoulders to the mid-thigh are not exposed.”

“The DPCDSB dress code excludes any garments with messages containing or portraying any offensive and/or inappropriate content. Members of the DPCDSB community will not be permitted to wear attire that promotes: a) hate, b) discrimination, c) illegal activity, d) profanity, e) violence, f) political language, g) threats to health and safety, h) or content that contravenes the Ontario Human Rights Code.”

As outlined in the *General Administrative Procedure 2012 Catholic Code of Conduct*, student compliance with the school's dress code is mandatory.”

APRIL is National Oral Health Month

- Good Oral Health Habits start early

Parents/Guardians have a key role to play in supporting your child's oral health.

Are you finding it hard to get your child to brush their teeth? Make tooth brushing fun in your house! Try these tips:

- Use a monthly brushing chart.
- Use a two-minute timer.
- Pick a fun new toothbrush for your child.
- Play your child's favourite song while they brush.

Let your child watch you brush your teeth to help teach them good oral health habits. A healthy smile is a happy smile! Oral health is an important part of a child's overall health. Encourage your child to:

- Brush teeth at least 2 times a day for 2 minutes each time.
- Floss every day.
- Visit a dentist regularly.
- Choose healthy food. Drink water.

Free Dental Screening at School

- Oral health is an important part of a child's overall health.
- Peel Public Health provides free dental screening as required by the Ontario Ministry of Health.
- A dental screening is a quick assessment by a registered dental hygienist who will take a look inside the child's mouth.
- A separate, sterilized mouth mirror is used for each child.
- If a child is identified with a dental condition requiring immediate dental treatment, the parent may be contacted by a dental staff member. A re-screening may be required.



Where: St. James Catholic Global Learning Centre

When: April 10, 11, 14, 2025

Grades: JK, SK, 2, 4, 7

Note: Dental screening may be completed earlier than the expected end date.



Complete the form you received from the school to indicate whether or not you want your child to participate in the free dental screening.

For more information, call Peel Public Health at 905-799-7700.

Measles in Ontario

Measles cases are rising in Ontario and worldwide. Symptoms include fever, cough, red eyes, and a rash. Measles can cause serious health problems like pneumonia, brain swelling and even death. The best protection is vaccination. Make sure your family is up to date, especially before traveling. Talk to your doctor to get vaccinated and protect your family with other important vaccines.

Stay home if you're sick - Make sure you or your child has no fever and feels better for at least 24 hours (48 hours if they had nausea, vomiting, or diarrhea). If you or your child still has a cough, runny nose, or other respiratory symptoms, protect others by wearing a tight-fitting mask for 10 days after symptoms begin, especially in public places and at gatherings.

If you have health questions:

- Call Peel Public Health at 905-799-7700 or 1-888-919-7800 (toll-free).
- Call Health Connect Ontario at 811 (available 24/7 in multiple languages).
- Talk to your healthcare provider.

Upcoming Dates

- Apr 2 - World Autism Awareness Day
- Apr 3 - Catholic School Council Mtg 6:30 pm
- Apr 4 - Gr. 8 Canadian Food For Children Trip
- Apr 7 & 8 - York teacher candidates begin teaching blocks in FDK, Gr 1,2,3
- Apr 9 - Rosary Apostolate Visit
- Apr 9 - Chess Team Attend Family Tournament
- Apr 10/11/14 - School Dental Screen JK/SK/2/4/7
- Apr 10 - Hot Dog order/payment due
- Apr 11 - Samantha Youth Ministry Visits Gr. 4-8
- Associate Director & Superintendent Visit
- Apr 15 - Intermediate Girls' Basketball Tournament
- Apr 16 - Intermediate Boys' Basketball Tournament
- Apr 17 - FDK Ripley's Trip
- Apr 18 - Good Friday, No School
- Apr 21 - Easter Monday, No School
- Apr 22 - Earth Day
- Apr 23 - 6:00-8:00 pm Community Services Carousel (hosted at St. Valentine School)
- Apr 24 - Easter Mass 1:30 pm in the gym
- Apr 24 - Catholic School Council Mtg 6:30 pm presented by Finance Dep't (link to follow)
- Apr 25 - Board Chess Tournament
- Apr 25 - Hot Dog Day Lunch (pre ordered)
- Apr 28/29/30 - IB School Evaluation Team Visits
- Apr 29 - May pizza order/payment due
- May 1 - Father Michael Visit
- May 2 - MYP trip to Roy Thomson Hall
- May 3 - Feast of St. James
- May 4 to 9 - Catholic Education Week
- May 4 - Sacrament of First Holy Communion (St. Mary Star of the Sea Parish)

EASTER

**FRIDAY APRIL 18TH IS GOOD FRIDAY
&
MONDAY APRIL 21ST IS EASTER MONDAY**
**There will be NO SCHOOL for the students on
these days.**